

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice: I

[1] Title of the Practice

“Students Poor-aid Fund - Help the students help the Poor”

[2] Objectives of the Practice

- a) To generate humanitarian feelings among the student community for better understanding about the underprivileged section of the society.
- b) To extend moral support to the economically weaker students for higher academic and motivational prospect.

[3]

The Context

Dhing College is located in semi urban/ rural area surround by majority of agrarian and economically backward peoples. Majority of students coming from religious minority community. With the expansion of Sarba Shiksha Abhijan Achari the enrollment from primary school to College level has been increasing day by day. But due to economic backwardness, huge number of students deprived collegiate education. Most of them hardly afford the fees for admission. Keeping this in mind, the authority of the college wants to adopt a best practice in the name and style of "Poor Aid Fund" whose goals and objectives are stated below. As a societal organization the college authority extends helping hand to the economically weaker students to continue and fulfill their dream for higher study. Thus this type of motivational approach will help the student to make them a responsible citizen in the future course of time. This will help to create fellow-feeling among the student community. A nominal fund mobilization drive is practiced among the students at the time of their first entry into the College as a UG student.

The concept was challenging one to introduce as there were issues such as

- a) availability of fund in the institution,
- b) making rules and identifying poor students,

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- c) explaining the concept and its advantages to students,
- d) encouraging poor and underprivileged students to work hard to achieve higher educational goal within the time frame.
- e) Providing platforms to help students to present their work

[4]

The Practice

The poor-aid-fund was initiated by the College authority with the help of Student's Union w.e.f. 2009 to foster the philanthropic feelings amongst the students. The fund generated through this initiative meant for the help of poor students. For this purpose, an amount of Rs. 40 (Rupees forty) only is collected from each student during the admission into First semester under the head of Student Union fees and the same is deposited in a separate Savings bank account in Assam Cooperative Bank, Dhing Branch. The fund is operated by a joint committee comprised of teachers and student which is as follows:

Chairperson - Principal, Convenor-The treasure of Students Union, Members: Two faculty Members, Vice President of Students Union & General Secretary of Students Union]

The teaching fraternity of the College has donated an amount of Rs.35000/- (Rupees thirty five thousand) to the children's of support service staff of the college. The student of the College extends their helping hand in terms of books and food materials to the aggrieved flood victim students during 2018-19, when the Brahmaputra River created havoc in the month of July-August. Due to Covid-19 crisis, the functioning of the fund became standstill, but again now it started to work.

Here the students provide their documents of belonging of poor and marginalized family and then apply in the prescribed format for the fund given by the Poor-aid fund of the institution. After the approval from Professor- in-Charge of Poor-aid fund of the institution, students are selected to access the fund originally meant for them. Then the fund requirement is submitted by the Professor-in-Charge of the poor aid fund to the joint committee of the institution for successful implementation of the programme.

[5]

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Evidence of Success

- a) The poor-aid fund system helps the poor students to access education without any difficulty in the institution.
- b) The parents of the poor students appear happy at the prospect of their kids becoming educated and good citizen in future with the financial help of the college.
- c) The message that spreads in the nearby area of the college about the possibility to access higher education is the best outcome of the Poor-aid Fund system.

[6]

Problems Encountered and Resources required

The fund management committee receives huge number of application seeking financial help as compared to its resource. Limitation in financial resource mobilization is the major problem to smooth running of such much needed practice in a rural and backward college like ours.

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Best Practice: II

[1] Title of the Practice

“Students Participation in Projects and Field Work”

[2] Objectives of the Practice

The intended outcomes of this best practice were honing the research skills in undergraduate students for ease of correlating the theoretical concepts to practical application. The basis of “Participation in projects and field survey” is a fact that curriculum of BA, BSc involves a lot of theoretical concepts and the experiments can be designed to give students, an opportunity to get

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“hands-on” experience. Also inculcating spirit of socio-economic and scientific enquiry through literature survey and online tools is also achieved. Students get an opportunity to present their work at conferences and seminars too.

[3]

The Context

The institution is trying its best to form an idea relating research and field work among the students of all streams. This type of research based approach will help the student to attract them into the research field. This will help to make them innovative and may find their interest in research activities in future.

The concept was challenging one to introduce as there were issues such as

- a) Administrative permissions.
- b) Making rules and designing standard operating procedures.
- c) Explaining the concept and its advantages to students.
- d) To find time for the practical work from tight academic schedule.
- e) Encouraging students to do better quality work within the timeframe.
- f) Providing platforms to help students to present their work

[4]

The Practice

Here the students of different departments have to submit their projects under the guidance of their teacher. After the approval from the department itself, students have to complete the work in given time in the prescribed format. The report is submitted by the student to their respective supervisor of the given activity. The students are encouraged to present the work at different conferences or seminars too. The students are asked to mention the outcomes properly in the given format so that the outcome could be helpful for the student as well as to the respective department.

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Uniqueness in the context of India higher education-

Looking at the focus of government of India on inventions and innovations, the effort is a unique one which prepares the students to work on their ideas and develop them into a tangible product which is further tested by social scientist and scientific evaluation at various platforms where it is required.

[5]

Evidence of Success

The evidence of success of practice lies in number of projects done and number of students participated since inception of the practice. We were able to simplify the administrative process by modifying the application format to an easier one. The practice has continued uninterrupted since last 5 years. These projects work help those students more who enrolled them in master degree or for that matter any other higher education and research related works. The students have shown enthusiastic response to the 'best in-project and field study.

[6]

Problems Encountered and Resources required

Problems encountered are-

1. Initially motivating the students to undertake the projects.
3. As per new academic pattern of CBCS syllabus, the time management for projects has become difficult.
4. Teachers today have to play the role of an educator, motivator and entertainer combined, rather than just a tutor. Most of the faculty members are a part of multiple departments/ committees and it becomes challenging for them to work with optimum efficiency in every department/ committee.

Problems were overcome by carefully planning the activities

The resources required are-

1. Well equipped laboratory facility
2. Time management by the students.

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